

SEPTEMBER 22, 2023

SENIOR VOICE

Trinity School, Teignmouth, TQ14 8LY

Headmaster's Message

BY ROBERT ROBINSON

As a new Head, almost every day has a "first" in it and most of these firsts are a delight. My first commendation assembly was just that. Fifteen pupils from different year groups had been selected by their teachers to receive a commendation in their subject and I was fortunate enough to get to present the certificate to them in front of the rest of the school. Even more fortunately, I get to meet again with recipients of commendations, with the Prep joining the Senior school, in the library at break to chat about their achievements and importantly, eat cake and cookies. The chocolate chip cookies were large and delicious I can assure you. It is good to recognise success in this way but what I particularly like is that each commendation has a focus on Trinity's "vision" words like "passion", "confidence", "courage" and "resilience". These are not just words but character traits, reflected in the work the pupil has done but also transcending that work to become part of that young person and their approach to life.

This issue:

Jewellery Club

Yrs 10 & 11 Team Building

Boarding Life

Grace Levitt's Work Experience

History Corner

Star Chef

Inter-House Champions



TRINITY SCHOOL, TEIGNMOUTH



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WELCOME TO OUR NEW STAFF

Name: Mr Milsom

Role: Head of PE

Hobbies: Surfing, Snowboarding, Swimming, Football

My favourite thing so far about Trinity is the warm welcome I have got from staff and pupils and how much everyone enjoys sport!

Name: Mrs Beer

Role: Food Technology Teacher

Hobbies: My 2 little girls who are 3 and 1 keep me very busy! I also love walking my dog, Ralph, and watching the Netball Super League.

My favourite thing about Trinity is how friendly and welcoming everyone has been since I have started working here.





GIACOMO RIVOLTA YEAR 12 POET

Giacomo in the Year 12 A level English Literature class wrote the poem below which was inspired by our class reading of 'The Great Gatsby' by F Scott Fitzgerald.

As once, a man over earth stood
His head, high in the clouds, brood
Over the view he gazed
By nothing at all fazed.

Lower that, the chest.
Covered by a linen vest.
Aside, money in his hand
On which, no dust or sand.

Then were legs of jute
Ones of pure strength brute,
Forged by hours long
Of labour by song.

At last there were the feet,
Where earth and man meet.
They went by all unseen
Even if nothing was in between.

And tough the legs wished to be eyes,
No legless man as high would rise.

"So we beat
on, boats
against the
current,
borne back
ceaselessly
into the past."

F. SCOTT FITZGERALD



THE
GREAT
GATSBY



TALES FROM T2 WITH MRS EVANS

Year 7 have been considering 'what is history?' and 'what is the point of learning about the past in History?' Some thoughtful and reflective ideas were given:

"for generations to know what it was like"

"to know about how our ancestors lived"

"there are so many interesting things in the past, so why not learn about them?"

"to see what people went through in the olden days"

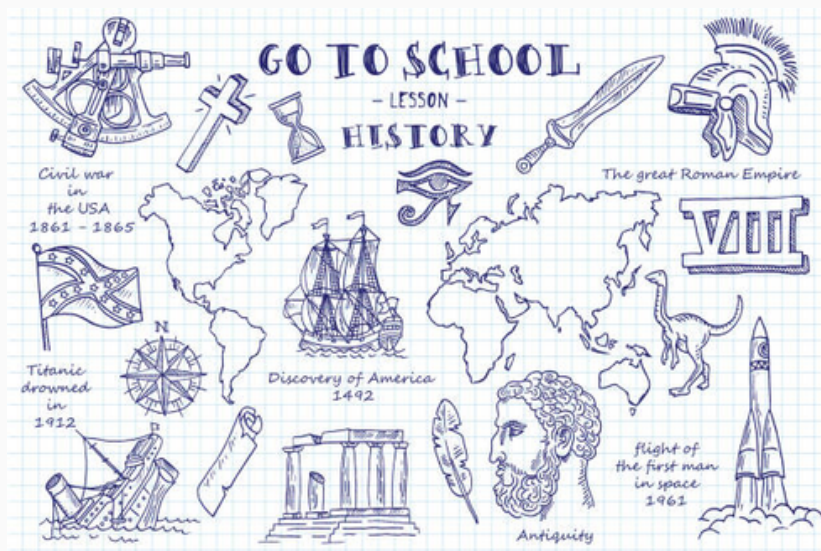
"to learn about important people in our country's past"

"so that bad things in the past are not repeated"

"it's really fun and exciting"

"History is IMPORTANT. It is full of inspiration"

"We hope that you now feel inspired by these insightful responses!"



YEARS 10 & 11 TEAM BUILDING

Years 10 and 11 enjoyed a beautiful sunny afternoon last Friday down in Teignmouth for their team building challenges. Individuals competed in crazy golf, sandcastle building, crabbing, beach art and a build your fortune challenge on the pier! All forms had successes in the various competitions however, there can only be one winner and this year (retaining their title!) it is 10CB – Many congratulations!



INTER-HOUSE CHAMPIONS

Following on from the launch last week of the Inter-House Champions Cup for 2023 – 2024, entrants addressed their houses on Thursday morning, in an attempt to win their support. It takes a great deal of courage in the first place for each of them to have put themselves forward, and all entrants should be congratulated whether or not they were successful. Each new Champion also has a past Champion as their mentor this year! The results:

Powderham Champion – Antonio Cafaro, Year 10
(Sam Bird as Mentor)

Ugbrooke Champion – Volodymyr Gavrysh, Year 13
(Zach Foulser as Mentor)

Luscombe Champion – Masha Chainikova, Year 12
(Matt Cusworth as Mentor)

The first challenge will be underway early next week!



"May the
odds be ever
in your
favour!"

THE HUNGER GAMES,
BOOK BY SUZANNE
COLLINS



GRACE LEVITT WORK EXPERIENCE

Meet Grace!

- What subjects do you study here?
Mandarin, History and Economics.

- What study aspirations do you have after Trinity?
I would like to study law at university, hopefully a dual degree where I can study Chinese or Hong Kong law in addition to English law which I can go overseas with.

- What career do you aspire to in the future?
I aspire to have a career in some form of international law such as in the aviation or space sector, something I have a deep interest in and have been fascinated with my whole life.

- Why did you want to get experience in Australia?
I have always been interested in a career which is global and can take me abroad (or even to the stars!). I have family in Australia which I was fortunate enough to travel solo to see this summer and I was really interested in filling up my time with something that is productive and meaningful which interests me. International law is such a complex field and my work experience has really helped to expand my horizons and to realise how lucky I am to be in the position where I can even get this opportunity. My work experience was really interesting and the exposure to all different areas of Western Australian State and Australian Federal law is something I certainly won't be forgetting in a hurry! From family to immigration to criminal to probate law, I learnt it all. It was an experience that has really shaped my passion and has helped me conclude that this is the field I would like to enter.

Trinity is... "an
embracing
and inclusive
environment
where I can
grow"

GRACE LEVITT



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GRACE LEVITT WORK EXPERIENCE

- How has Trinity has helped you get work experience and supported you reaching your goals?

Trinity has been incredibly supportive in helping me reach my goals, the school has been amazing in supporting me in my subjects and supporting my future aspirations by providing a personal approach to my learning and needs. The teachers are all so kind and friendly and have provided an embracing and inclusive environment where I can grow to become the best possible version of myself while ensuring I have all the tools needed to reach my next phase in life.

- Is there anything else you'd like to share?

I can positively assure you that Australia isn't all just sharks, spiders and snakes. We do have pretty scenery too, although seeing kangaroos hopping down your residential streets is something that will never not be weird!

"providing a
personal
approach to
my learning"

GRACE LEVITT



FOOD TECHNOLOGY

It has been a busy and successful week in the Food Technology room this week!

Our year 7s smashed the healthy 5 a day guidelines by creating their fruit medleys. In year 9, Nathan Yeo was awarded Star Chef, and our year 10 Hospitality and Catering students were looking very smart in their chef whites.



JEWELLERY CLUB

Friday's Jewellery and Craft Club got off to a great start as we made bracelets, relaxed and listened to music. A perfect end to the week. Plans to try knitting and other crafting are in the pipeline.....



"A perfect
end to the
week"

MRS EVANS



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BOARDING LIFE

Last weekend the boarders had a whale of a time surfing at our beautiful South Devon coastline. Many had never tried it before and were managing to stand up by the end of the session!

On Saturday evening, they enjoyed a games and team building evening run by our fantastic Boarding Prefects, Polina and Caleb.



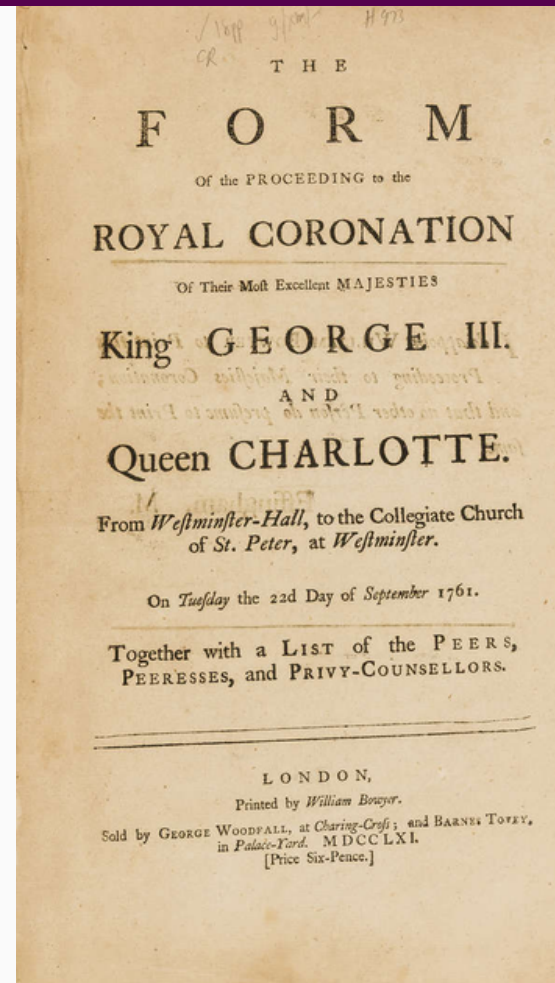
"Everyone is
so nice and
friendly"

BOARDER



HISTORY CORNER

This week's photo from our archives. This is one of the bedrooms in the Chapel Boarding House from when the school was the Convent of Notre Dame.



ON THIS DAY... 22nd SEPTEMBER

In 1499 Switzerland became an independent state...

In 1761 coronation of George III and Queen Charlotte...

In 1792 the French First Republic formed...

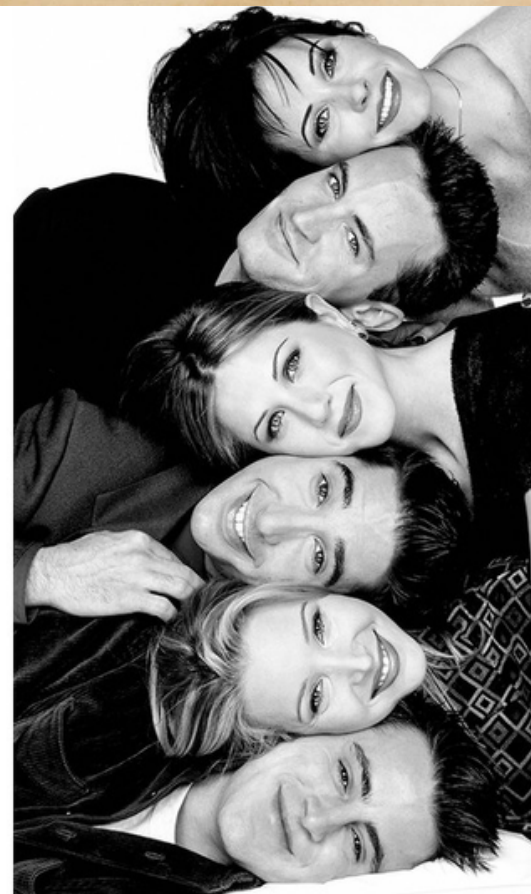
In 1937 the date was announced as international Hobbit Day...

In 1955 ITV was launched and the first UK advert on television was for Gibbs SR toothpaste...

In 1989 "Baywatch" first aired on NBC in the USA...

In 1994 "Friends" First aired on NBC...

In 2013 Angela Merkel won a 3rd term in office as German Chancellor...



WELLBEING



September is
national
self-care
awareness
month

INTERNATIONAL PEACE DAY

Each year the International Day of Peace is observed around the world on 21 September. The International Day of Peace celebrates the power of global solidarity for building a peaceful and sustainable world. This has never been so important at a time of unprecedented challenges and taking a moment to pause and reflect on why peace matters is an important exercise.



WORLD PEACE DAY



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PASSION COURAGE CONFIDENCE RESILIENCE
ASPIRATION VISION INTEGRITY LEADERSHIP RESPONSIBILITY

THAT FRIDAY FEELING!



COMMENDATIONS

Finley Simmons
Gabriel Whitney
Seb Drake
Sophia Impey
Esmee Glue
Mia Martin
Mason Wesley
Dexter Jeffery

Jessica Thomas Mckay
Lana Magill
Ezme Firth
Olive Martin
Ben Clarke
Rhianna Beddoes
Martina Belforte



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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about WHATSAPP

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients; not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

AGE RESTRICTION
16+
in UK and Europe; rest of the world 13+

WHAT ARE THE RISKS?

EVOLVING SCAMS
WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS
To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS
WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

'VIEW ONCE' CONTENT
The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK
Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION
WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safety on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers

EMPHASISE CAUTION
Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

THINKING BEFORE SHARING
Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS
It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY
Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

...HEY OSCAR...

National Online Safety®
#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://blog.whatsapp.com/1077948395232> | <https://blog.whatsapp.com/3600699818245/thelprf-ha-fnav>
<https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-more-private>
<https://www.cisa.gov/learn/whatsapp-scams>

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UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice Threadworms	Tonsillitis
	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

